



TESOL
— AUSTRALIA —

Mysteries Reports



Do you know any scary stories?

Today, you will....

- Learn new vocabulary surrounding mysteries.
- Learn how to tell other people what somebody has said.
- Learn how to make a report.



Warm-up

- Have you ever seen a ghost?
- Do you know any mysteries?
- Do any of your family or friends have a scary story?





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Speaking-LET'S CHAT...

Practice the dialogue with a partner.

Abed: Did you hear what happened to Myriam? She thinks that she saw a **alien**!

Abed: I don't know, she said that the **alien** looked like a **dragon**, but had the body of a **yeti**!

Abed: She did say that she believes in **werewolves**, then she changed into a Wolf and started howling.

Charlotte: What? That doesn't sound like her. But the other week she did tell me that she had seen a **ghost**.

Charlotte: Are you sure she told you that? Next she will be saying that she has a **vampire** living in her house.

Charlotte: Abed...are you sure you weren't **dreaming**?



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Reading : What is it?

Match the words to the pictures:

ghost

werewolf

alien

vampire

dragon

dreaming



Listening: What is it?

Listen to the news report and answer the questions below



Play Audio File:
Mysteries1.mp3

1. Where was the woman when this happened?

2. What did she hear?

3. How did she feel?

4. What do you think she saw?





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Let's play a game!

Use the monsters from the lesson to play **GUESS WHO**.

One person must choose a monster out of a hat and ask questions to guess what they are. They can ask 10 **YES/NO** questions and the class can answer for them until they guess what they are.

Example Question:

Am I Green? Yes!



Let's check grammar!

Change the sentences into reported speech;

1. He saw a man stealing his car.

*He said **that** he saw a man stealing his car.*

1. She wanted a dog for Christmas.

2. She hasn't eaten yet.

3. She loves K-Pop.

4. He loves his family very much.



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Speaking: Q & A

Work with a partner. **Q & A.**
One of you is the **Reporter** and the other is a person with a story. The reporter must ask questions about the story while the person is talking (this person can write their story down if it helps them) and make notes. When they are finished the reporter will tell the class what they said.

Ex; Reporter: She said that she had seen a man in her house.
Then she said that...





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Reading and Writing



One of the most famous curses known is the curse of Tutankhamun's Tomb. Opened in 1922, one of the archeologists who first worked on the tomb has an interesting story about the curse. Howard Carter said that he had sent a messenger to his home on the day that the tomb was opened, and when the boy arrived there was a python on his porch with Carter's bird in its mouth. The boy said that before he arrived at the house, he had heard a "faint, almost human, cry." He mentioned that he had been scared before he arrived at the house. An inspector on the case said that Carter's house had been broken into by the Royal Cobra, an organization against opening to the tomb.

What did the boy say he had heard?

What did the inspector say about Carter's house?



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Writing: Form sentences

Unscramble the sentences to make them correct.

She that saw said ghost a she.

.....

Believes aliens he said he that in.

.....

Thinks he vampire that is a she.

.....



Now I can...

- Use new vocabulary surrounding mysteries.
- Tell other people what somebody has said.
- Make a report.





Thankyou and see you next time!